

Diploma of Children's Services

Early Childhood Education and Care CHC50908
CRICOS Code 074355E



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Train to be a leader in the rewarding child care industry

The Diploma of Children's Services (Early Childhood Education and Care) qualifies you to work in centre-based and family day care, with the responsibility of supervising staff and volunteers.

The Diploma of Children's Services (Early Childhood Education and Care) extends and builds upon the student's knowledge gained in the Certificate III. This course explores areas of child development as an education leader, helping to develop important skills and shape the lives of our future generations. It includes the planning of the children's programs according to children's individual needs as well as establishing effective relationships with parents and co-workers as well as developing essential management and leadership skills.

Employment outcomes

On completion of the Diploma of Children's Services the student will be able to work as an authorised supervisor (Children's Services), children's services coordinator, centre manager (Children's Services), director (Children's Services), child care worker, group/team coordinator/leader (Children's Services), children's adviser, program leader (Children's Services), children's service director/manager and child development worker.

Duration

52 weeks – one year (40 weeks of tuition and up to 12 break weeks).

Location

Full-time CBD location. Classroom sessions are held at level 3, 55 Swanston Street, Melbourne.

Intakes – four intakes per year.

Fees

Tuition fee – A\$8,900 (payable in four instalments)
Administration fee – A\$250
Materials fee – A\$350
Estimated OSHC* – A\$420 (12 months single cover).

Overseas Student Health Cover (OSHC) is compulsory for international students. Policies available for students are Single cover, Dual family or Multi family work placement.

All Diploma of Children's Services students are required to undertake industry work placement as part of their course

- Practicum: 32 x one day (eight hours) (total 256 hours) plus
- Block Practicum: four x five days (eight hours per day) (total 160 hours).

Pathways

Upon successful completion of the Diploma of Children's Services (Early Childhood Education and Care) students may enrol at a tertiary institution in a related bachelor course.

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Entrance requirements

To gain entry into CHC50908 Diploma of Children's Services (Early Childhood Education and Care) candidates must demonstrate competence through a recognised training program or recognition process, in the following units of competency:

CHCCHILD401A Identify and respond to children and young people at risk

CHCCN301A Ensure the health and safety of children

CHCCN302A Provide care for children

CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner

CHCCN305A Provide care for babies

CHCCS400A Work within a relevant legal and ethical framework

CHCFC301A Support the development of children

CHCIC301D Interact effectively with children

CHCPR301A Provide experiences to support children's play and learning

CHCPR303D Develop understanding of children's interests and developmental needs

HLTFA301B Apply first aid

HLTOHS300A Contribute to OHS processes.

Overseas students must show proof of their English language proficiency. Minimum requirement is IELTS 6 or equivalent. Overseas students must be over 18 years of age. To work with children, students are required by the Victorian Government to complete a Working with Children check.

Unit title

Establish and maintain a safe and healthy environment for children
Foster physical development in early childhood
Foster social development in early childhood
Support emotional and psychological development in early childhood
Foster cognitive development in early childhood
Foster children's language and communication development
Manage children's services workplace practice to address regulations and quality assurance
Establish and implement plans for developing cooperative behaviour
Plan and implement inclusion of children with additional needs
Organise experiences to facilitate and enhance children's development
Gather, interpret and use information about children
Design, implement and evaluate programs and care routines for children
Work in partnership with families to provide appropriate care for children
Use music to enhance children's experience and development
Foster children's aesthetic and creative development
Work effectively with culturally diverse clients and co-workers
Coordinate the work environment
Observe children and interpret observations

Unit code

CHCCN511A
CHCFC502A
CHCFC503A
CHCFC504A
CHCFC505A
CHCFC506A
CHCIC501A
CHCIC510A
CHCIC512A
CHCPR502D
CHCPR509A
CHCPR510A
CHCRF511A
CHCFC507A
CHCFC508A
HLTHIR403B
CHCORG506C
CHCPR614C

Training methods

A combination of classroom learning, resource development, practical sessions, role plays, research and project work, plus work placement in a children's services environment are all vital components of Hales Institute child care courses. As part of the course students are required to attend scheduled structured training for a minimum 20 hours per week which includes compulsory work placement.

Assessment methods

A combination of in-class activities including simulations, role plays, written assessments, questions and discussions, written tests, skills demonstration, work samples, projects and work placement records will be used for the assessment of competency. Students will be assessed in the workplace against key learning outcomes.

Students will be marked either Competent (C) or Not Yet Competent (NYC) for each unit of competency and have the opportunity to obtain a Graded Mark for this course.

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